


SQUALL.


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**Pages 16-19:
The Fight for Equity at DHS.**



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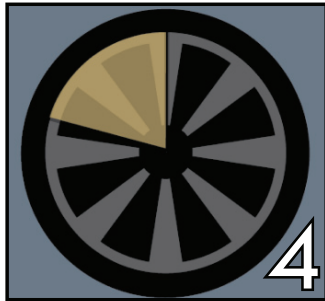
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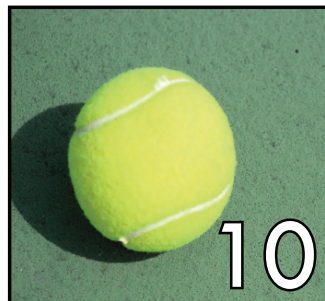
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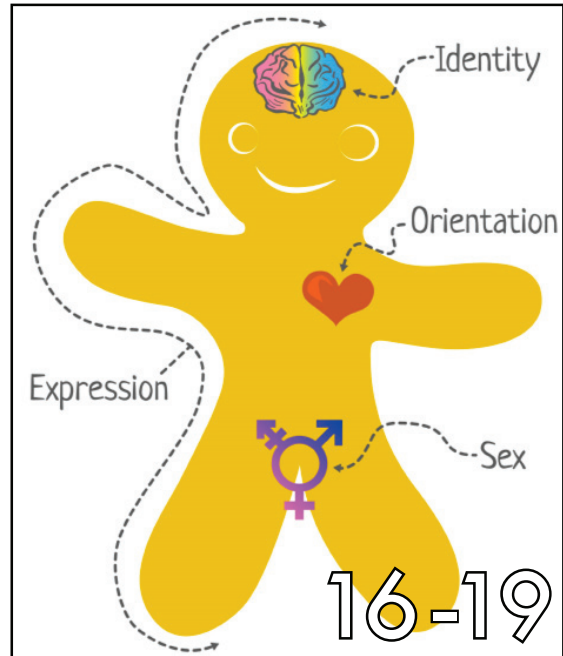
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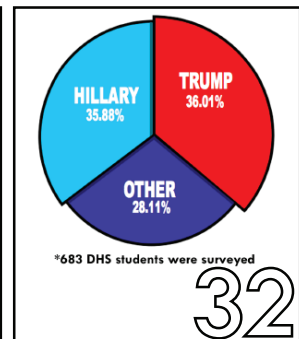
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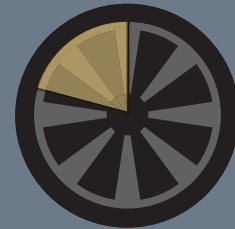
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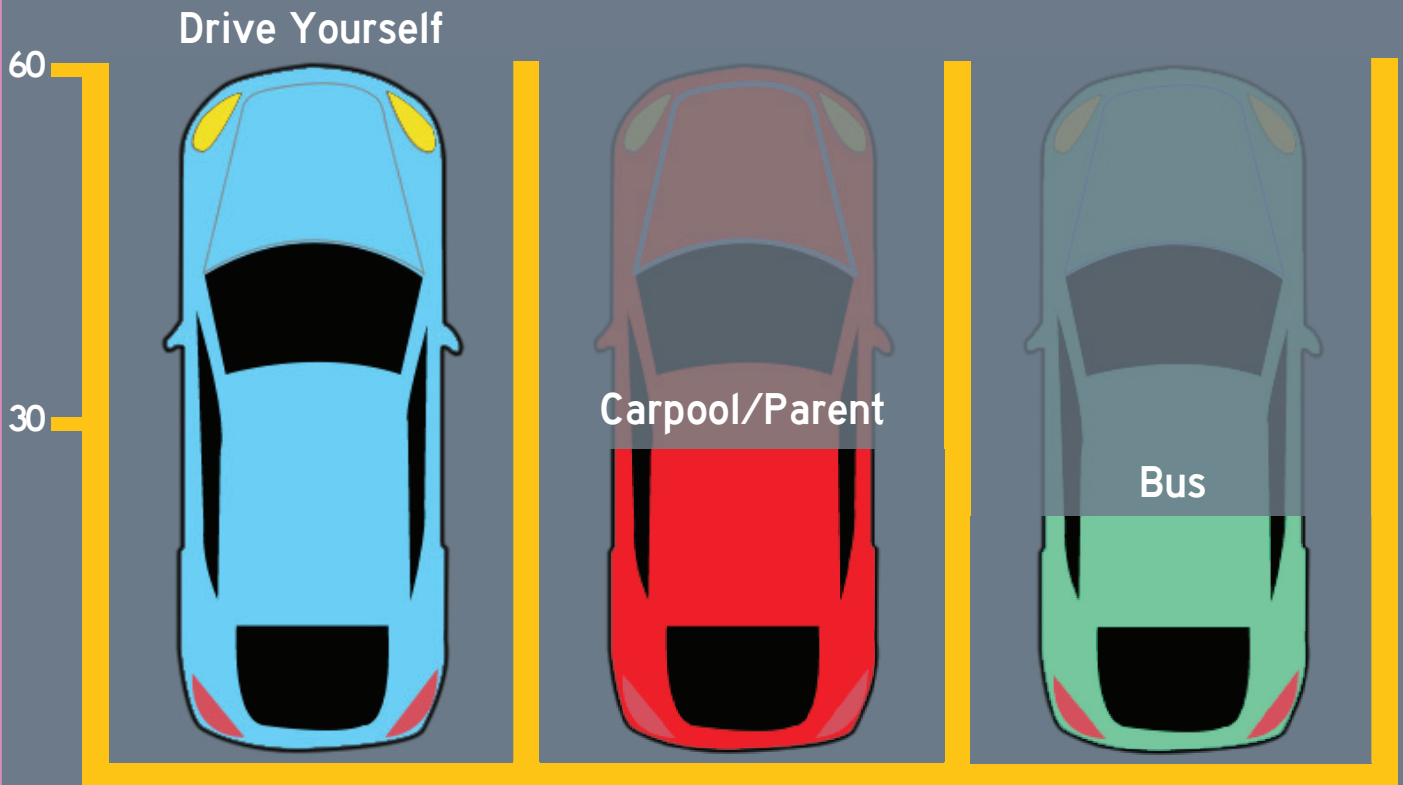
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Inside the DHS Parking Lot

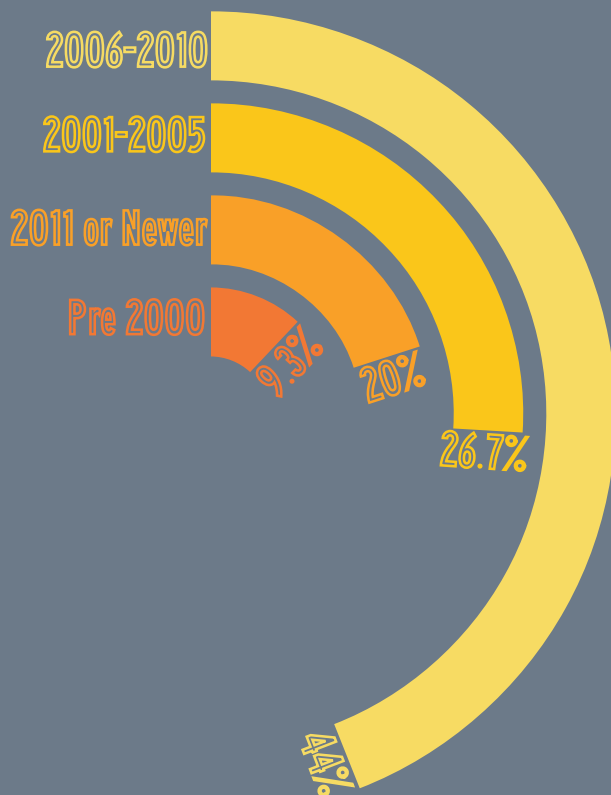
20% of motor vehicle accidents happen in a parking lot



How do DHS students get to school?

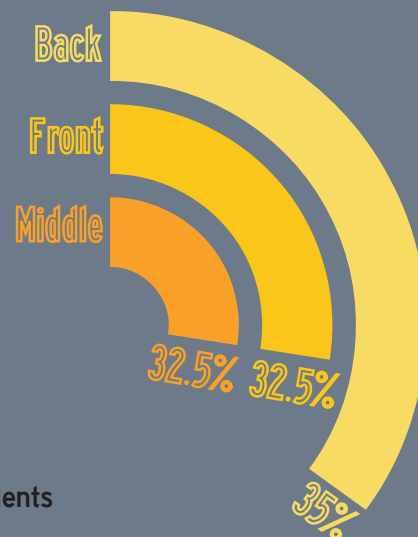


206 people die each year in parking lot accidents



How old are the cars in the parking lot?

Where do students prefer to park?





Welcome Back to DHS

Three of the four new teacher hires are recent Dexter graduates who share reasons for coming back 'home'

Tessa Kipke  Writer

Nick Greca  Designer

Tessa Kipke  Photographer



Ballinger

Of the fresh faces at Dexter High School, Elizabeth Ballinger has been teaching for the longest. She's in her eighth year as a teacher, and actually already has some experience in the district.

Ballinger graduated from Madonna University, where she played softball with our very own Kathryn Luxon. After college, she long-term subbed at Dexter and even coached softball. Ballinger's time in Dexter led to her returning this year.

"It was a good community, a good school district. So I decided to come back," Ballinger said.

Ballinger then taught at Lansing Everett High School for six years, and served as their athletic director for a year. Between the two schools, she says, "The biggest difference is probably the diversity."

Now, Ballinger is back in Dexter, where she teaches Algebra 9, Advanced Algebra 2, and Advanced Geometry.

Mike Kedroske is another Dexter High School alum, and this year, he's happy to be back home. He's in his third year teaching and attended the University of Michigan. He teaches economics and World History and arrived at Dexter after two years at Belleville's McBride Middle School.

Kedroske said coming back to the school where he spent his teenage years has been "everything I expected it to be." He especially enjoys how connected he feels to the school and to the community. Kedroske, who graduated in 2010, has noticed a few changes since then.

"I remember when the Smartboards

were all the rage, and now we have laptop carts," he said.

Still, he said, things haven't changed too drastically. "It wasn't too long since I was a student here," Kedroske said, adding that "in terms of the climate, the environment, and everybody, it's the same as it's always been."

Kedroske also feels that his experience, both as a recent high schooler and in the specific climate of DHS, helps him to connect with students. "I remember being a student athlete and joining 10 clubs; I know what they're going through because I've done it myself."

The transition from student to teacher was most apparent to Kedroske on his first day of school, during which, he said, "It was kind of weird to not have a backpack on." seat."

Despite this, Kedroske felt comfortable in the halls of his new job and old school. "I really wasn't nervous. It felt just like I was home, because I was."



Kedroske

Alex Heidtke is thrilled to find himself back in the school district where he grew up. Heidtke graduated from Dexter High School in 2007. He teaches Creative Writing, Upper Level Lit and Comp, and English 9, and is in his third year teaching after graduating from Eastern Michigan University in 2012.

Sophomores, juniors, and seniors may

recognize him from middle school track, where he coached alongside Cheryl Darn-ton. Though Heidtke is more than familiar with DHS, he's noticed some changes, notably the technology available, since coming back.

There's also a perspective change that comes with switching from former student to colleague, and all of the DHS graduates said one thing in particular was hard to adjust to: calling teachers by their first names.

"It's extremely weird," said Heidtke. "Possibly the most awkward thing I've ever had to do in my life."

Heidtke taught at Columbia Schools for two years before returning to Dexter,

but he's always known he wanted to come back. He likes Dexter, not just because it's comfortable, but also for its status as a public high school that goes "above and beyond."

"Dexter's really the gold standard when it comes to testing, organizing faculty things and things for you guys, and giving opportunities that are rarely given at other schools," he said.

"This has been my home for as long as I can remember. Whether or not I live here, this is where I grew up, this is what I've loved, and I've always had pride in being a Dreadnaught. Now, I'm happy to be a part of it on the other end."



Heidtke

Murphy Hansen just graduated from the University of Michigan with a degree in secondary education this April. Now, she's back in high school, only this time, she's the teacher. Hansen teaches American Government and IB World Religions and has a degree in Social Studies and Psychology.

After realizing she wanted to become a teacher, Hansen said "[I] definitely had my eye on Dexter High School."

However, Hansen had reasons beyond

simply wanting to go back to the comforts of her hometown. "Yeah it's close, and yeah I know everybody, but it really is an amazing school," Hansen said.

Hansen graduated in 2012, and she reports that her surroundings feel pretty familiar. "It's interesting because everything looks the same, but it just doesn't feel the same," she said. She didn't know how the transition from former student to teacher would go, but says that "everyone's been

extremely welcoming, and kind and supportive."

However, Hansen has had trouble with one thing: calling the people who were once her teachers by their first names. "It is so uncomfortable," Hansen said, "but I'm starting to get it."



Hansen

Writer  Nick LeBlanc
Designer  Jed Howell
Illustrator  Caden Koenig

Teachers or Proctors?

Mill Creek Middle School makes drastic changes through introduction of an online-based class program

During the summer, the middle school made significant changes to students' curriculum. Now, instead of the traditional teacher led classes, classes at the middle school aren't teacher led, they're computer led.

This new style of class, which is called Summit Basecamp, is inspired and partially funded by Mark Zuckerberg, Facebook, and Summit Learning. The goal this new program is to allow students to take control of their own learning and learn at their own pace. Rather than having teachers assign work, the curriculum allows students to pick their own projects, leading to less student-teacher interaction. The goal behind the new classes is to encourage development of important skills like time management and responsibility. Such skills are deemed to be important for college. However, despite the benefits, the new curriculum could clash with the traditional curriculum at Dexter High School.

"The positive and the negative with this new program is that students can set their own pace," Assistant Principal Ken Koenig said. "It's a positive because students can learn on their own pace, but it's also a negative because if the pace that the student has is too slow then they will not complete the course within the school year. This might lead them to have to retake the course at the high school due to the fact that we don't abide by their style of curriculum."

Despite this, Mill Creek Middle School Principal, Jamie Bronson, has been looking to implement these type of classes for a while.

"Mill Creek has worked for the past several years to create programs that allow more real world application, self directed

learning and personal learning plans," Bronson said.

To create a self directed learning program, Mill Creek teachers underwent training during the month of June to better understand the Basecamp platform. In addition, the administration at the Middle School has spent countless hours over the summer working on the curriculum and setting up logistics for the program. The work done on the program during the summer has led to the creation of classes that current 7th and 8th grade students are going through now.

"It's quite a dramatic shift in teaching and learning," Bronson said. "It's a platform where there are some activities students can work at their own pace but also teacher instruction on projects and concept units."

This change led to a change in the technology offered as well. Over the summer, to make the classes possible, the middle school purchased new chromebook laptops. Despite the implementation of the new system, not all classes offered at the middle school are based off of the Summit Basecamp program.

The work done over the summer has created something that the administration at Mill Creek is excited about. The opportunities the new Summit Basecamp program claims to possess is something the District of Dexter hasn't seen before.

"Basecamp is so much more than I can put in a single interview," Bronson said. "Kids are doing great and teachers love the mentor aspect of the program."





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Water Polo Dominance

The men's water polo team is showing improvement from last year thanks to leadership and young talent



The men's water polo team at DHS believes it is more capable of competing against top teams this year than last, and much of it has to do with new players and leadership.

Last year's team was talented, but some key players were seniors. It's hard in many sports to replace a solid senior class, but current senior Alex Janosi believes the team "definitely made up the talent that was lost."

Janosi, along with Ben Daugherty and Kevin Kimmel, are captains who have all been



DHS Water Polo moments before a game.

"I really want to make the most of what we have this year. We have a lot of skill."

- Alex Janosi

with the team since their freshman years. Along with a new assistant coach, Steven Sobczak, the team's leadership has started to focus more on improvement this year.

"A key part is having a better mindset," Janosi said. "Last year, thinking we were great got in our heads."

As a result, the team lost many games against top teams by large margins. This year, these types of games have been much more competitive.

A big game against Skyline was lost only in a penalty shootout, and the team was able to take down Pioneer in a tournament dur-

ing an early-season tournament. It's predicted that the district could be won by anybody this year, but Dexter is now in the conversation.

A big boost to the team has been new players, including senior Randy Gesell and the Sterlitz brothers, who transferred from California.

The transition was difficult for Gesell, who had "never even watched a water polo game" before joining the team.

"The first practice was really hard," he said. "Swimming is too tiring, so I mostly play goalie. Sobczak is keeping us in shape though."

He's improving every day, though, and he might be able to help his team by playing outside of the goalie net later in the season.

Freshman Mitchell Sterlitz originally joined to "have fun and meet people" despite never having played water polo either. He doesn't regret it, adding he "has fun just playing against other teams and winning."

Fall Sports Update

A quick overview of some of Dexter's primary fall sports as the season winds down

Alex Strang  Writer

Nick LeBlanc  Writer

Heather Brouwer  Designer

Tyler Woelfel  Photographer

Soccer

The Boys Soccer team is a main contender for the SEC White division this year. With a record of 14-4-1 (7-2 in conference play), the Dreads like their odds to compete in districts and beyond. After defeating Chelsea 2-1, senior Austin Graham said, "I have confidence in my team this year. I think we can win states."

Junior Cole Harreld attempts to block a pass in a game against Chelsea. Dexter won 2-1.

Football

This season, the Dreads have shown improvement through six games. What has been the constant downfall of the team is the lack of personnel, which has caused players to get tired as the games have progressed. The Dreads still have a positive outlook despite the 0-6 record: "Every week before a game we try and put together quality practices," senior Seamus McCurren said. "We had a good week of practice before Tecumseh and managed to get into the redzone four times in the first half."



Senior quarterback Joey Hiser warms up before the homecoming game against Ypsilanti-Lincoln. Dexter lost 38-0.

Cross Country

The cross country team took 3rd in the most recent divisional meet and is looking to improve and win the the next one. "We are a very young team with a strong brotherhood," senior Tyrus Wood said. "We are looking to bring home a big victory at the end of the season and do better than we did last year at the state meet in November."

Senior Miles Kanipe runs in New Boston at SEC No.2.



Volleyball

With only four seniors, the volleyball team is finding success with underclassmen stepping up to play big roles on the court. The Dreads (21-14) hope to end their season on a high note. "Our season is going a lot better than expected and I am excited to see how we do in districts later this season," senior Captain Mary Gallagher said.



Junior Brooklyn Brown prepares to serve in a tennis match against Ypsilanti-Lincoln. Dexter won in three sets.



Junior Maeve Donevan makes a pass in a game earlier this season.

Sophomore Donovan Higgins practices serving in practice.



Tennis

So far this year, the Tennis team has been suffering from a lack of participants. Students who had never played competitive tennis were joining the team midseason. Despite this, the team is still winning. "We placed second in the SEC's and managed to overcome some challenges we faced during the season," senior Brandon Wieggers said.

Field Hockey

The field hockey team is once again a state championship caliber team, with an undefeated 10-0-2 record. "Right now, we are tied for first in the division," junior Marin Waddington said. "We hope to win the state championship."

Writer 🌿 Nick LeBlanc
 Writer 🌿 Caden Koenig
 Designer 🌿 Nick Greca
 Photographer 🌿 Tyler Woelfel

Athletes in the Crowd

Some key athletes from their respective teams who you should keep an eye on for the rest of the season and beyond

Alex Janosi / Water Polo



"Our team goal is to be the best ranked Dexter water polo team ever, which is fourth in the state," senior Alex Janosi said. Janosi is in his third full year on varsity and is a co-captain. As the season progresses, Janosi realizes this season could be his last year playing water polo as he is undecided about what the future will hold. "I really want to make the most of what we have this year; we have a lot of skill," he said. Janosi and the rest of his team are excited to see if they reach the "best team ever" goal.



For most people, being the best on their team is the goal. Not for senior runner Jack Shelley. "I would really like to be top twenty in the state," he said. Shelley, now 30th in the state, has been running since he was young and has been running for Dexter since freshman year. However, Shelley doesn't plan to stop running after graduation. "It's a deal breaker if I can't run at a school after high school," he said.

Jack Shelley / Cross Country



Annette Schultz / Swimming



Annette Schultz started swimming at the age of six and started USA swimming at 10. Since then, Schultz has held state records during her three years of varsity swimming and was named Michigan High School Swimmer of the Year for the 2015-2016 school year. As Schultz's high school career comes to an end, the process of college searching has begun. "I have a few colleges in mind," Schultz said. "Right now I'm just trying to keep my options open."



After not playing football since the eighth grade, junior Nick Filecchia is hopeful that his return can help the Dexter football team. Nick hasn't let his time off slow him down: "My goal is to have the most touchdowns," he said. So far, Filecchia has scored three touchdowns and is pushing to get more. Watch for Filecchia, No. 13, on Friday nights.


Nick Filecchia / Football



Homecoming 2016

We recap Homecoming, from spirit week to the assembly, the parade, and the football game

Alex Strang  Writer

Lisa Zuiderveen  Designer

Joe Ramey  Photographer



1. Senior Randy Gesell participating in pajama day. 2. Sophomore Karl Kerska in red, white, and blue for America day. 3. Class color day represented by juniors Brian Kramer and Connor Povenski. 4. Seniors Lydia Savatsky, Emily Koppen, Lee Ramsay, and Madalyn Palmer all wear black on class color day. 5. Sabrina Rentenbach, Caden Koenig, Samantha Labadie, Alex Snow, Nick LeBlanc, and Alexis Dimo aboard the Senior court float.



6. Paraprofessional Dee Braden, juniors Gabe Waldrup, George Deljevic, Nick Fileccia, Eric Bristow, and Ryan Schoch all show their school spirit during America day. 7. The class of 2017 in the parade. 8. Sophomore Jason Milkey pumps up the crowd during the pep assembly. 9. Members of the freshman class hurry to finish their pyramid during the pep assembly.



Seniors also won the two important events at the assembly: Tug-o-war and human pyramid

The Football team lost to Ypsilanti-Lincoln 38-0

Seniors won spirit week (as the class has for the past four years) by getting more points from dressing up than any other grade

The water polo team wasn't allowed to wear speedos on the team's float

Photographer 🌞 Andy Dolen
 Photographer 🌞 Ben Daugherty
 Photographer 🌞 Tyler Woelfel



9



10



11



12



14



13

10. Balloons being laid out for the pep assembly classic, hungry, hungry hippos. 11. Joey Hiser takes a selfie with the football team. 12. Drummers get students excited for the assembly. 13. The football team rushes the field before the game. 14. Dexter's Homecoming parade making its way through town. 15. The Dexter marching band takes the field against Ypsilanti-Lincoln on Homecoming night. 16. Last year's king, Reed Yalisove, passes the crown down to the current king, Ryan Flattery. 17. Last year's queen, Sam Bremmer, crowns the new queen, Alyssa Enciso.



15



16



17

Ryan Flattery & Alyssa Enciso were crowned King and Queen

Moran turned off Soulja Boy when students got too physical

Principal Kit Moran sent out an email warning students and parents about the possibility of inappropriate dancing at the dance

With below-average DJs and the lights still on, students made the best of the situation



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Tech Takeover

DHS students and staff participate in a social experiment that transported them to the pre-smartphone era

Caden Koenig  WriterJoe Ramey  WriterAndy Dolen  DesignerAndy Dolen  Photographer

The era of phones becoming smarter is in the past, the era of phones being substantially smarter than you is now. All of that knowledge, just inside your pocket. Smartphone. A term that has become an everyday word, along with an everyday necessity. These devices are taking over the world, consuming your time along with your life.

The new generation, the "millennials" as they have been labeled, is now starting to assimilate into the real world. This generation was the first people to be around and use technology their whole lives. Whether it was the late 90's and early 2000's when camera phones were the rave, growing up with technology has caused them to be the most tech savvy in society today. The necessity to be with their technology is very serious, and most parents and older people do not understand this attachment that people have with their smartphones.

The idea of missing something if you don't look at your phone every other minute is one of, if not the biggest problems facing teens today within the realm of technology. We were curious. So we put Dexter students and teachers alike to the test to see if they could endure a day without the thing they love most: their smartphones.

"It was actually hard; I didn't expect it to be," said Junior Rachel Wittenberg. "It's not a necessity, but it's definitely become a big part of my life." The idea of not having her phone on her all day was a bit unnerving for the junior, and she even said she went looking for her phone a couple of times only to be let down when she remembered she agreed to partake in this social experiment and surrender her phone for a day.

Junior Michael Bergamo had something else to say pertaining to his experience, "It was a strange feeling not having it in my pocket all day," further exemplifying the idea of your phone being a huge part of your day to day life. He continued by saying he actually did receive seven notifications, all of which were from his mom. Needless to say, there were some punishments because of his failure to respond. Our condolences to Mrs. Bergamo.



"My mom texted me seven times and called me twice."

-Junior Michael Bergamo



"It's definitely become a big part of my life."

-Junior Rachel Wittenberg



"I was so naked... [it was] hard to breathe without it."

-English Teacher Zach Lindke

English teacher Zach Lindke also allowed the Squall to apprehend him of his life (phone) for a day. During the interview he had a couple interesting, as well as traumatizing things to say.

"I was so naked without it," Lindke said when asked if he ever noticed himself going for his phone.

He went on to explain that he created a fake phone from construction paper and used that in place of his actual iPhone. Even going as far as putting a fake text message from his friends asking if he wanted to go get something to eat later, and attaching a rock to the back to make it seem as if the construction paper was the same weight as his phone. A close emulation.

Comical at the least, he then went on to say it was "hard to breathe without it" and sometimes he'd wake up in a panic attack when he couldn't locate his phone.

"Coincidentally, I don't think I had any notifications at the end of the day," proving the point that you're probably not missing as much as you think.

Lindke also went on to explain how he compared the lack of a smartphone to a ghost limb. Anomalies along the lines of feeling text vibrations that didn't actually happen or the quiet bellowing of his ringtone when in fact no one was calling him.

Today, smartphones are used to do so much, from buying time with playing games, to taking memorable photographs that when looked back upon revive nostalgia. Last year 68 percent of the world's population owned smartphones, and that number has only increased since.

To some, it is amazing what this new technology can do. For others, it is scary how connected we are to everything, but being this connected also has pros. The exchange of information between countries and throughout the world is pretty amazing, and to that we do have to thank technology.



Phone






Messages



Music



Camera

Writer  Megan Sarns
 Designer  Megan Sarns
 Photographer  Andy Dolen

Graduation Coach

Women's basketball coach, Lauren Thompson, works with students to improve DHS graduation rate

If you've been around Dexter Community Schools for a while, you've probably run into Lauren Thompson. With a list of credentials including (but not limited to) experience as a student teacher, substitute teacher, choir instructor, and women's basketball and volleyball coach, Thompson is taking on a new role at DHS this year: graduation coach.

"My job is to make sure that every student at Dexter has the opportunity to graduate," Thompson explained. "That can mean anything from providing resources and eliminating barriers...and working with counselors to create a plan for each student."

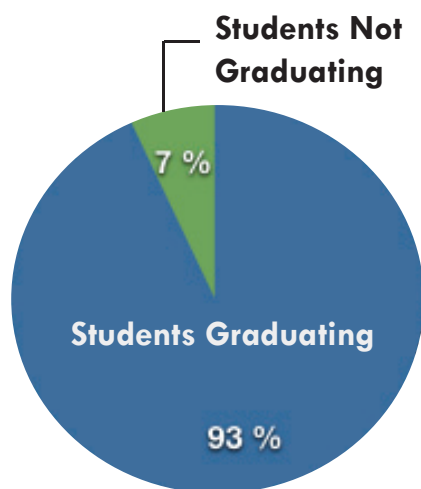
Thompson provides academic support for students that otherwise may not get it, and that can make all the difference. "Kids like somebody holding them accountable," she said.

Teachers don't mind the extra help either. Teachers can recognize when their students might be struggling to keep up with their work, but with up to thirty students in each class, they may not be able to give every student the assistance they need. "Now, they know who to call and say 'this student needs help.'"

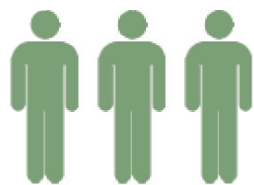
Thompson was hired at the end of June, and the graduation coach program was recommended by superintendent Dr. Chris Timmis.



Thompson (R) helps a student with classwork in her office.



1 % =



Approx. 3 Students

"In 2016, having a high school diploma is automatically expected," Principal Kit Moran said. "[if a student doesn't have a diploma] they are at a significant disadvantage."

Because the graduation rate at DHS has dropped slightly over the past few years, having someone in the building whose job is specifically to deal with this problem and these students was found to be the best approach.

Leo Theisen, a senior at DHS, has always struggled in school. This year, he's been working with Thompson and is already seeing improvement.

"My grades would be a lot worse if she wasn't helping me," Theisen said. "She's helped me out with schoolwork and makes sure I turn in assignments."

In addition to keeping an eye on his grades, Thompson works one-on-one with Theisen on his math homework and other problem areas.

"We have a relatively small [graduation] problem," Moran explained. Currently, DHS graduates about 93 percent of their students. With each graduating class averaging around three hundred students, that statistic means that with every 1 percent drop, three kids aren't graduating. "If [Thompson's] intervention results in one kid getting a diploma that wouldn't have otherwise, that's huge."

In regards to how her work could significantly impact the future of DHS students, Thompson said, "It's a new adventure, but I feel very fortunate to be able to do this."

Writer 🌈 Julia Bell
Writer 🌈 Megan Sarns
Designer 🌈 Heather Brouwer

LGBT



Did You Know?: Traditionally, gender has been considered a binary concept. If someone was born biologically male, they would identify as male and express their gender in a “masculine” way. Although this may still be the common expectation, science has revealed that gender is much less linear, or perhaps, exists only as a social construct with little to no scientific basis at all.

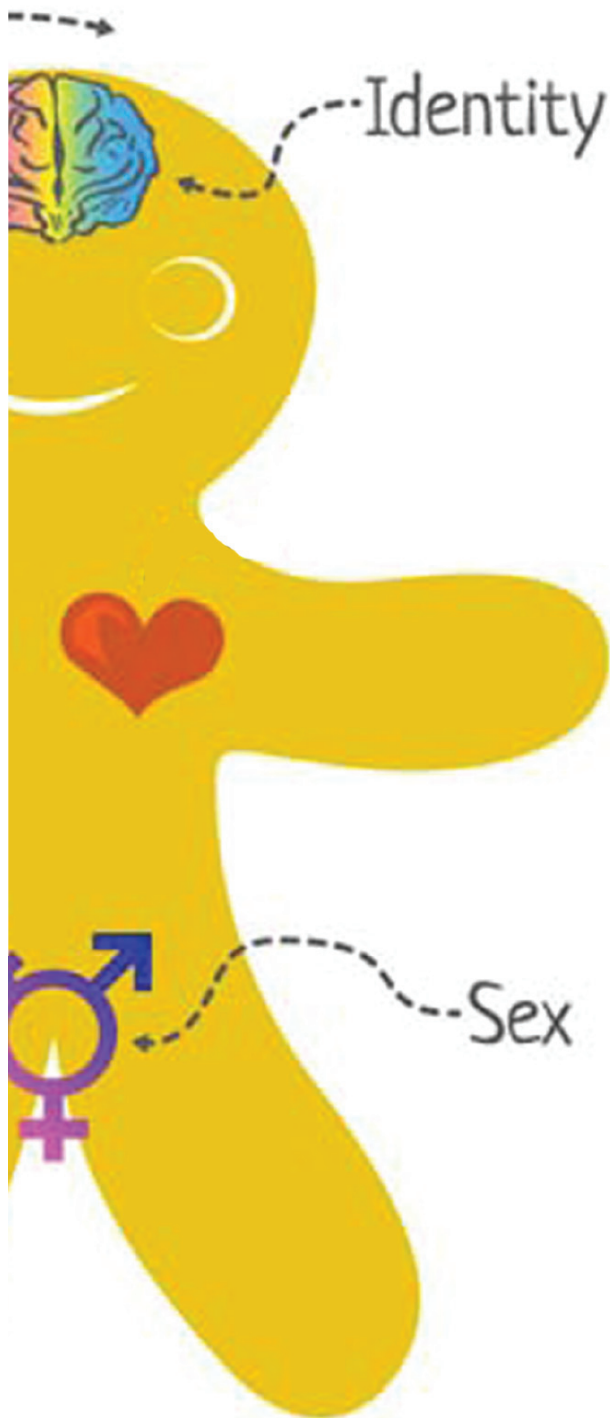
For example, a transgender female would be born with what we categorize as being male anatomy. This would be their biological sex. Their gender identity would be female. Their gender expression (i.e. what clothes they wear or how they cut their hair) could vary from person to person. Some transgender individuals are able to present as the gender they identify or undergo a surgical transition of their anatomy or hormone treatment. In other cases, a transgender individual’s gender expression may not coincide with their gender identity, either out of safety or personal choice.

It is important, however, to keep in mind that there is no specific “look” to determine if a person is male, female, or neither. Biological sex, gender identity, and gender expression all exist on spectrums and can be fluid. Some people do not identify or express as male or female, but rather, they fall somewhere in-between, such as a nonbinary person (someone who identifies as a gender that is neither male nor female), an agender person (someone who does not identify with any gender), or a gender-fluid person (someone whose gender identity or expression may vary on a day to day basis.)



Source: [itspronouncedme](https://www.itspronouncedme.com/)

TQ+



Transgender students are at risk: Studies show creating safe, supportive school environments can have a big impact

From the highly publicized transition of Caitlyn Jenner to the Target boycotts, the transgender community is being widely discussed. However, with this new platform comes controversy as to how schools should approach such a sensitive topic. Much of the controversy is rooted in confusion and misinformation.

When talking about the Lesbian, Gay, Bisexual, and Transgender (LGBTQ+) community as a whole, the idea of “equality” is widely spoken of. The word has good intentions but a complicated meaning. It’s a common misconception that equity and equality can be used interchangeably in terms of ensuring fairness. Equality refers to providing every individual with the same resources and opportunities. It’s an imperfect system because individual strengths and needs are not always accounted for.

“Providing equality to students can provide more privilege to some students and still not provide enough opportunity to others, when given the same assistance,” said Autumn Campbell, art teacher and Gay-Straight Alliance (GSA) facilitator at Dexter High School.

Equity, on the other hand, does identify the strengths and needs of students and helps everyone in different ways. The goal is for every student to be at the same baseline for success.

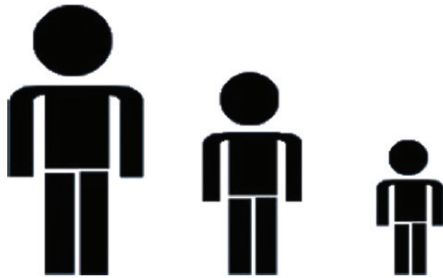
Just like any group of students with specific needs, transgender and gender nonconforming students that attend DHS now, or will in the future, require a specific type of assistance to thrive.

According to psychological studies, individuals identifying within the LGBTQ+ community are up to three times more likely to have a mental health condition, such as depression, anxiety, and posttraumatic stress disorder. These conditions can sometimes lead to self harm, substance abuse, and even suicide.

“A lot of people don’t understand; they think these students are

doing this because they want to or for attention,” DHS counselor and GSA facilitator, Kristie Doyle, said. “But when you look at the statistics, the evidence is there...these students are at a much higher risk for mental health conditions.”

This problem gained national attention when Caitlyn Jenner accepted the Arthur Ashe Courage Award at the ESPYs



EQUALITY

in July of 2015. In her acceptance speech, she implored her audience to take notice of the staggering number of transgender youth that are bullied and abused by their peers and families to the point of considering suicide. According to a 2015 survey, 4.6 percent of Americans report having attempted suicide at some point in their lives. Within the lesbian, gay, and bisexual community, that number climbs to 20 percent; within the transgender community, it is 40 percent.

In 2014, the death of Leelah Alcorn, a transgender high school student from Ohio, sparked a national conversation. When Leelah, born Jacob, attempted to come out to her parents as a transgender female, her parents refused to allow her to undergo transition treatment and sent her to conversion therapy instead. When she began coming out to her friends, her parents removed her from her high school and restricted her access to social media. She lost contact with the friends she was once able to confide in. Leelah committed suicide on December 28, by walking into oncoming traffic on the Interstate 71 highway. She was 17 years old.

Leelah posted her suicide note publicly on social media, posthumously turning her into a martyr for transgender youth across the world. Nevertheless, situations like these are all too common.

The reason transgender people are at a higher risk has been studied by countless psychologists over many years. Several factors have been cited, but one reason stands out above all the others: a lack of support within their families, peer groups, and communities. Even if a transgender student doesn't have the support of their family or all of their peers, creating a supportive environment within school, a place where teenagers spend most of their time, has been known to have a big impact. Studies have shown that having a strong support system, wherever it is they can find it, can decrease a transgender person's chance of committing suicide by more than 80 percent.

If a school is unable to provide accommodations to meet the specific needs of their transgender and gender noncon-

forming students, it doesn't go without consequence.

Data posted by Trans Student Equality Resources in 2013 stated that 80 percent of transgender students report feeling unsafe at school, resulting in poor grades and difficulty advancing in their academic career, leading them to miss school regularly or drop out altogether.

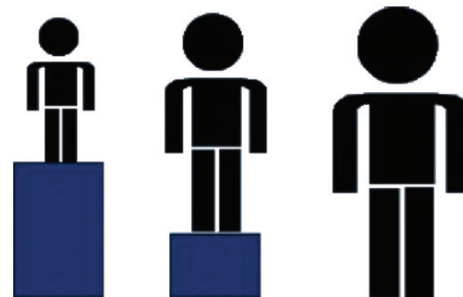
“As an administrator, I want students to feel like they want to come [to Dexter High School] every morning,” Principal Kit Moran said. “There can be anxiety about a big presentation or a test...but when a student is anxious about coming to school and being harassed, that's a problem.”

Working with the GSA, Autumn understands the importance of prioritizing the safety of these students.

“Our goal is to provide safe spaces for all students,” she said. “They shouldn't have to wait for it to get better...it should be better now. All students should be able to thrive, not just survive, in our schools.”

There can also be consequences for the school if these students' needs continually go unmet. Discrimination against any group of students based on race, class, sexual orientation or gender identity and expression by their school is a legal issue. Title IX, a portion of the United States Education Amendments of 1972, states, “No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving federal financial assistance.”

In 2014, a memo distributed by the U.S. Department of Education extended these guidelines to include transgender



EQUITY

students. The memo reads that “All students, including transgender students, or students who do not conform to sex stereotypes, are protected from sex-based discrimination under Title IX.”

If a school ignores these guidelines, they are at risk for a lawsuit that would not only cost the school district lots of money, but their reputation as well.

In 2014, four Detroit-area schools were being sued for allegedly discriminating against a transgender student. The schools' administrations allegedly subjected the student to continuous verbal abuse and banned them from using the restroom that coincided with the gender they identified with.

This was only one of many nationwide cases.

In December of that same year, a court in Maine awarded the family of a female transgender student \$75,000 in settlement after they won a lawsuit against her school administration for requiring her to use a staff restroom instead of the student girls' restroom.

In regards to how DHS is handling themselves in situations like these, Moran's answer is simple.

"We cannot discriminate against transgender students [at DHS]," he said. "The law said students can go in the bathroom of whatever gender they identify with...schools who don't follow the law will not be supporting their students."

Moran stated that DHS, alongside all other public schools in the country, received a letter from the Obama Administration last spring compelling them to regulate students' access to bathrooms and locker rooms based on their gender identity, rather than their biological sex.

Over the past year, this policy has become controversial (a federal court in Texas blocked the edict in August), but thousands of schools nationwide have chosen to follow its guidelines. Many have expressed concerns that a more fluid regulation of spaces, that were once specific to following the gender binary, could promote an increase in sexual assaults. The facts say otherwise.

Sources such as the Transgender Law Center and the American Civil Liberties Union state there is absolutely no verifiable data to confirm reports of transgender people as-

saulting non-transgender people in public restrooms, and that claims of this nature are often fabricated to perpetuate violent stereotypes against the transgender community.

In fact, if anyone is at risk, all data points to the transgender people themselves. Studies suggest that approximately 70 percent of transgender and gender nonconforming individuals have been assaulted or otherwise harassed while using public restrooms. However, "bathroom bills" only work towards resolving a small part of the problem.

A study done by the National Center for Transgender Equality and the National Gay and Lesbian Task Force in 2009 found that the systemic discrimination and abuse faced by trans people extends far outside the bathroom.

According to their surveys, transgender people face up to double the rate of unemployment (keep in mind that this survey was taken during the economic recession, when unemployment rates were already high), and 97 percent of those surveyed reported that they had been mistreated at work. They have also faced a high rate of poverty and homelessness, with 19 percent of the sample having been homeless at some point in their lives.

Solving this problem begins with acceptance.

"We want [students at DHS] to take what they learn into adulthood," Moran said. "We're known for having high test scores...our

kids go to good colleges, but we also want to be known for being accepting of every student. It's not just about educating [your brain] on math and science...we're educating the whole part of you."



Suicide Rates Among American Citizens



US Population - 4.6%





LGB Population - 21%



Transgender Population - 41%

Source: williamsinstitute.law.ucla.edu


HOMETOWN CLASSIC

I'm going on a full year working at Classic, and I've enjoyed it for the most part. The change hasn't affected my role at all, I really had no part in school pizzas anyway. I have heard rumors that we are closing down though, and those are nothing but rumors. Just because Classic is no longer in charge of school lunches that does not mean that it's closing.

I honestly don't prefer one pizza over the other. Pizza is pizza; it's all the same. There's not much room for variation with it. I will say that Classic Pizza is a better next-day pizza. Not sure about you, but when I have pizza for dinner, I'm trying to wake up and eat it for breakfast the next day as well, and you just can't do that with Cottage Inn.

-Tyler Valentine



Cottage Inn wins school lunch bid, threatens to take more business



For many years now, Classic Pizza has been a household pizza, so to speak, for most homes in Dexter. Everywhere you went, it was being served. Could this be the end of Classic's reign in Dexter?

The 2016-17 school year has brought many changes and one of the most notable changes is the pizza being served.

For those who haven't yet noticed, every school from Bates and Cornerstone to the high school has made the switch from Classic Pizza to Cottage Inn on pizza days. Smaller changes have also taken place in regard to lunch at the high school. A new froyo machine with toppings has been added to the DHS lunch options.

During the summer of 2016, Cottage Inn outbid Classic Pizza for the school lunch contract. A recent survey shows that high school students don't mind the change and actually prefer Cottage Inn pizza for lunch.

"Cottage Inn is cheesier and it tastes more fresh," said sophomore Autumn Edwards, who voted for Cottage Inn in the survey. "And, the pizzas are bigger."

The switch will cause changes at both Classic Pizza and Cottage Inn. Within the last five months, Classic Pizza has lost business from Little

League concessions, who switched over to Cottage Inn, Dexter Youth Football on Sundays, and now the school lunches. However, Classic Pizza is still served at Friday night football games and nearly every other high school sporting event, which is no big deal because "business is business" according to Classic Pizza owner Ralph Schlaff.

The stores are vastly different from one another. Cottage Inn is more updated with technology and new, efficient ways to make food, while Classic Pizza makes pizzas the same way they've been making them for more than 25 years.

"Cottage Inn is cheesier, and it tastes more fresh."

-Sophomore Autumn Edwards

"Not much has changed during the day; [it's] a little bit of a slower lunch with us not having to get the pizzas to the schools, but other than that things aren't much different," Schlaff said.

According to Schlaff, Classic has considered delivering to other schools for lunch, but he said that other schools are just too far away.

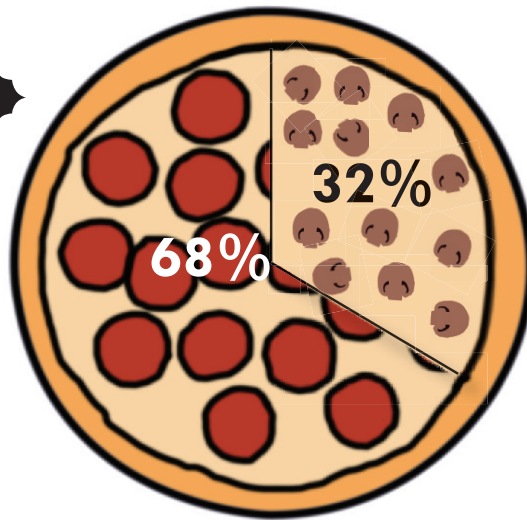
Growing Franchise

Tyler Valentine  Writer

Alex Strang  Writer

Tyler Valentine  Designer

S*



Preferred Pizza

-  Classic Pizza
-  Cottage Inn

*250 DHS students surveyed

Cottage Inn is fairly new to the pizza scene in Dexter, but that hasn't stopped the growing franchise from rapidly expanding its business.

Though Cottage Inn is thriving in town, school lunches are a different kind of rush to handle. They have to make and deliver 200 pizzas to the schools everyday, which is a challenge even for an efficiently-run restaurant such as Cottage Inn.

Some people think Cottage Inn may have bitten off more than it can chew by adding 200 pizzas a day and on top of the already-thriving lunch buffet.

"I'm glad I'm not working during lunchtime; topping 200 pizzas doesn't sound fun," said Kyle Gilbert, a DHS senior and Cottage Inn employee. "But I know it is good for business."

There is still a bright future for Classic Pizza. They have their sights

set on returning to the DHS cafeteria in 2017.

"Next year we are going to work things out and enter a new bid and hopefully take back the school lunches," Classic Pizza owner Ralph Schlaff said.

Also, Classic is celebrating 25 years of sponsorship by donating 10 percent of every Wednesday's sales during the month of October to the Dexter Athletic Booster Club.

The future is also looking bright for Cottage Inn. Within the last year, the franchise has branched out to Texas and Florida. Cottage Inn is also planning on expanding to both North and South Carolina, as well as China.

Who knows, maybe a few years down the road there will be country-wide franchise that got its footing in our area.



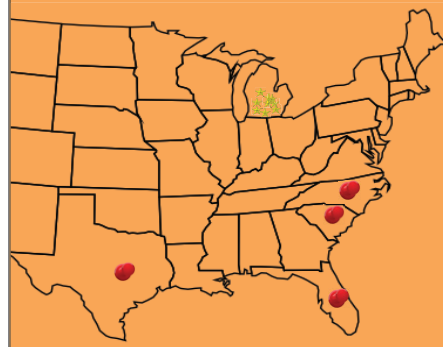
Having worked at Cottage Inn for the whole summer, I am happy that they won the bid to make the school's pizza because Cottage Inn makes better pizza than Classic in my opinion. But the employees



that have to actually make all the extra pizza probably aren't thrilled. I don't think that they will have a problem balancing the buffet and the 200 extra pizzas every week day because they have a good general manager. But it will most likely cause extra stress in the store.

Cottage Inn takes pride in the quality of pizza they produce. For a high school job, it is a good place to work and making quality pizza is not a very difficult task. The environment is clean and the employees are friendly.

-Alex Strang



-  Territory Agreement
-  Franchise Location

OUR VIEW: Homecoming needs to change

Administration attempts to appease both parents and students as a lack of participation kills homecoming spirit

Staff  Writer

Caden Koenig  Designer

Kate Emrich  Illustrator

Every year, the school is a venue for students to celebrate the end of their homecoming weekend. The original idea for the dance was to host a formal for all students ranging from freshmen to seniors. In the beginning, it seemed to fulfill attendees expectations: low lighting, music up, and minimal staff interaction. In the past few years, for some, time moves slowly at the dance, and for others it's not worth a mere ten dollar ticket (despite the fact that most kids could get their parents to pay for their ticket).

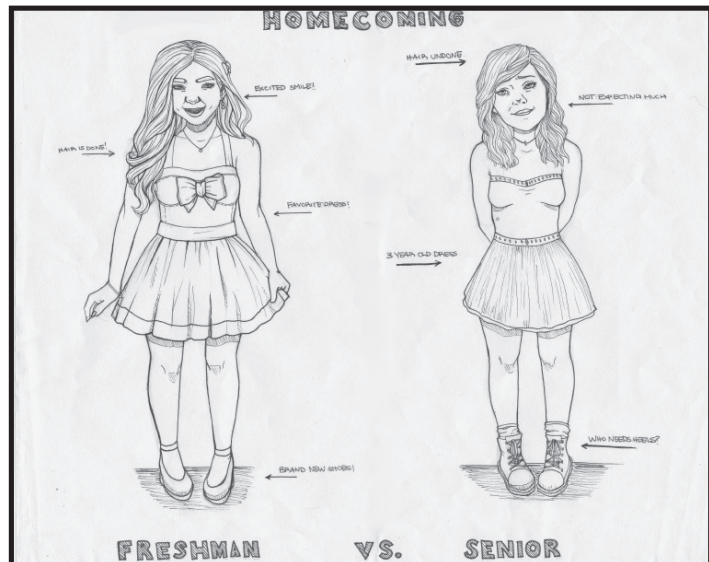
These changes have led to a combination of constant supervision from high school staff, who lurk along the catwalk, with the lights remaining illuminated. Now, Dexter students perceive the environment of the dance more as a prison courtyard and less as a dance. However, high school isn't the first place students experience a school hosted dance. At Mill Creek Middle School, dances are treated differently. While lights are kept on at a high school dance, they are turned off at the middle school's complement. In addition, the middle school hosts an array of dances each school year, with the lights off, and the high school only hosts one, with the lights on.

Students need to accept that these changes are here to stay.

High schools in proximity to Dexter and their staffs, take an approach similar to the one the middle school takes, and sometimes a step further: lights off, hands off. The Pioneer Homecoming dance, for example, hosts a Homecoming dance with little staff to student interaction and with the lights dimmed.

To suggest that there should be no staff at the dances is outrageous. What students want is there to be a change in the environment during Homecoming so they might actually want to stay more than 30 minutes. If students continue the trend of leaving once the clock strikes 9, or not even going at all, Homecoming could have a similar fate to its winter counterpart.

Three years ago, homecoming held a much different form. Students stayed through a majority of the dance, lights were dimmed, and the music received less censorship than present day. Most seniors would agree that their freshman dance in 2013 was superior to the rest. Most of the parents and faculty that attended that year would highly disagree. Following the 2013 homecoming dance there was an outrage amongst parents who were appalled by the amount of explicit activity present at the dance.



The week after, due to inappropriate actions by both parent chaperones and students, was full of reform as teachers worked to create a dance experience that pleased both parties. The result was what we see today. Clearly the parents were favored during the decision making. Nowadays the lights are up and there is a small catalog of available music, mostly radio hits from 2006. Over the years we have seen a decline in the number of students staying longer than an hour, and popularity among upperclassmen is also going down. Students are starting to see homecoming as a one and done event.

In order to revive the homecoming experience, students need to actively participate in the festivities and accept that these changes are here to stay. Nothing is more boring than standing on the wall watching other people have a good time. Homecoming should feel like an opportunity, not an obligation.

Homecoming has managed to outlive its counterpart in the winter: Coming Home. The Coming Home dance is at the end of the spirit week we have in the winter. In the past it has been a dance the Friday night right after the basketball game. Being when it is, right after the game, it's a lot more casual, and people don't usually dress up. Sadly, the Coming Home dance was discontinued due to lack of participation. Which raises the question about Homecoming. The "better" way for the dance according to the parents, has had an impact and potential to kill the participation and attendance at Homecoming. It is an important part of the year because it solidifies freshmen into the high school. It gives underclassmen a taste of what prom is going to be like. Homecoming is important, and deserves to be saved.

angry liberal FEMINIST KILLJOY

Writer  Claire Ward

Designer  Claire Ward

Photographer  Heather Brouwer

IT'S NOT THAT BIG OF A DEAL. PERIOD.

Every girl knows the pain of that dreaded time of the month. Aunt Flow, the Crimson Wave, Shark Week, Code Red, Bloody Mary, Leak Week, TOTM. No matter what you call it, it's still a period.

Accompanied by cramping, bloating, mood swings, acne, appetite changes, muscle aches, backaches, headaches, trouble sleeping, and trouble with concentration, the worst week of the month ensues at the end of your cycle. Every woman, or 49.6% of the world's population, experiences it during her life. So, why is it seen as such a taboo, unspeakable occurrence?

Just recently, I walked down the hall to the ladies room. I passed friends in the hallway, returning smiles and greetings, and receiving weird stares. I was carrying my little bag (containing feminine products) openly in my left hand. Both boys and girls gave me a look somewhere between disgust and shock. How could a girl walk through the hall showing very brazenly that she was on her period?

What is this, the rapture? Nope, not the rapture. Just a girl on her period who's tired of feeling like she has to hide it.

Most girls tend to agree. Senior Brigit Hammond feels "[the shame] is dumb because it's a part of nature that [girls] literally have no control over." Every day about 40 percent of the school will be on, just ending, or starting their ride on the Crimson Wave. There should be no reason for them to hide it, nor be criticised for symptoms.

Premenstrual syndrome (PMS) is caused by the changing influx of hormones, and is used against women every day. Boys use it to make fun of girls. Any time a female classmate has a bad day and makes a grumpy comment, she will be asked sneeringly if she's on her period.

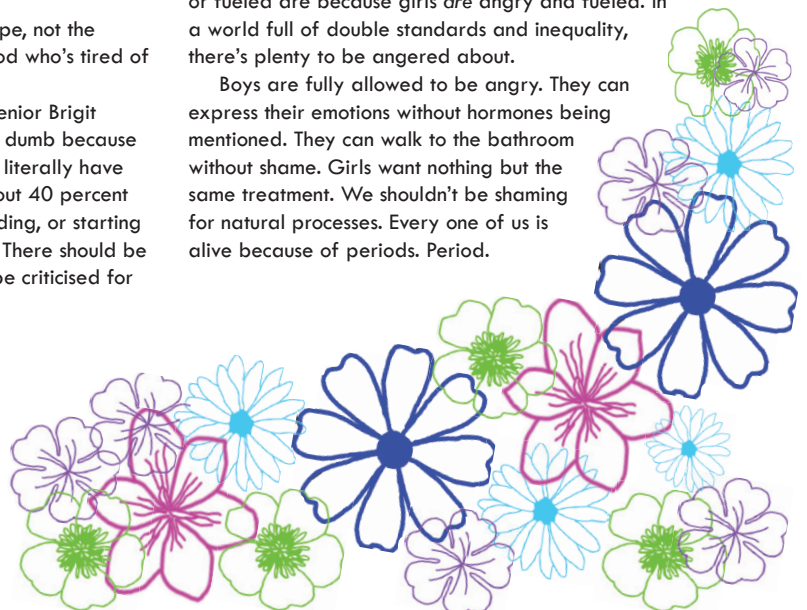
Hammond states she "is sure [boys] would get a little cranky too" if they were suddenly bleeding. Even when boys are cranky, they aren't asked if they're riding the Crimson Wave.

The menstrual cycle is used as a tool to ridicule women for a wide range of things. Any woman with an opinion to voice can be seen as bossy. If she speaks up against this sexist double standard, she may be asked if she is on her period, if that is what's causing her to be so "angry."

Let's not forget when Donald Trump accused Megyn Kelly, Fox News TV Personality, of having "blood coming out of her wherever" when she asked him questions he didn't like at a presidential debate.

Women are sick of being told their hormones are controlling them. Choices girls make that may seem angry or fueled are because girls are angry and fueled. In a world full of double standards and inequality, there's plenty to be angered about.

Boys are fully allowed to be angry. They can express their emotions without hormones being mentioned. They can walk to the bathroom without shame. Girls want nothing but the same treatment. We shouldn't be shaming for natural processes. Every one of us is alive because of periods. Period.



Dewey Scott Teaching: Flipped Classrooms

Truman Stovall  Writer
 Claire Ward  Designer
 Andy Dolen  Photographer

Switching around the way lectures are taught gives students the opportunity to ask questions about homework, rather than the lesson

Mr. Dewey Scott, a math teacher at DHS, teaches a little differently than most. Four years ago, he decided to try out a “flipped classroom” in his AP Calculus class. This teaching style has been made possible by the expanded access to the internet outside of school for students in recent years.

In a flipped classroom, a lesson is prerecorded and posted on the teacher’s website so that it can be viewed at home by students. They take notes on the video just like they would in class. During school, they can ask any questions they had while taking notes and are then assigned homework problems due the next day.

Giving students as much time as possible to ask questions about the homework was one of the biggest reasons Scott was incentivized to start using a flipped classroom, “Before, we would get through a lesson and have maybe five minutes in class to start working on the homework. Then they would be on their own.”

In my experience in Scott’s class, I had many more questions about the homework than the lesson itself. A lot of it had to do with being able to pause and rewind the video of the lesson to see if I missed a step or what he did exactly. That wouldn’t be possible without interrupting the whole class during a traditional lecture. Neither would being able to watch the video at 2x speed in the library right before class after a long night of homework.

It also helps kids who miss class a lot, “Kids in AP Calc usually have band or NHS recycling. It helps them stay on top of things when they miss a day. They can also watch a video again before a test to review concepts.”

A current student in AP Calculus, Ryan Flattery, said that he likes the flipped classroom “because it seems like

you get less homework.”

There is no better feeling than leaving class knowing that you don’t have any homework that night, and watching the lesson for the next day of Calc seems more like a relaxing break from homework than an actual assignment when you also have to write an essay for English and do 25 textbook questions for Biology.

While the flipped classroom improves upon some aspects of the course, it also restricts how much time a teacher can personally be involved with the students. While admitting it is easier to have each lesson prerecorded, Mr. Scott said that he “[misses] the teaching part a little bit. I miss the group dynamic. I get a little bit of that when I go over problems and when I go

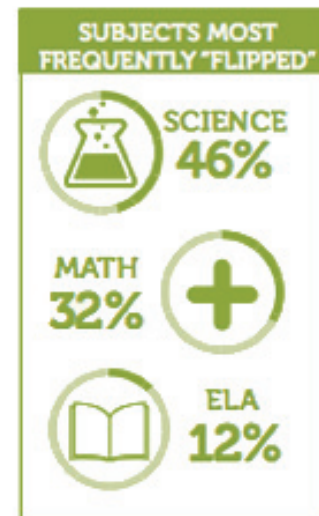
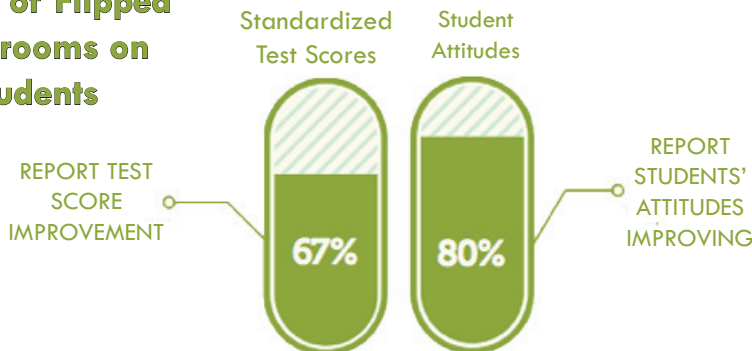
back and forth between table groups when they’re doing the homework, but it’s not the same as going through each section in person.”

At the end of the day, it’s the teacher’s decision to make the transition to a flipped classroom. They have to decide if that type of style is right for them and for the curriculum. For what it’s worth, Mr. Scott has been doing so for four years, in only one of his classes, and hasn’t looked back yet.

It gives students more flexibility and more opportunities to understand the concepts they need to know to be successful. For teachers who haven’t yet, it might be time to start experimenting with the flipped classroom. They might end up creating a more enjoyable class for themselves and their students.



Impact of Flipped Classrooms on Students



Statistics courtesy of flippedclassroom.org

Writer  Alex Strang
 Designer  Nick Greca
 Photographer  Andy Dolen

Stand Up

Instead of attempting to make a real difference in the world, many professional athletes are protesting during the national anthem

There are certain things that you sit down for: watching television, eating dinner, doing homework, driving a car, but the national anthem shouldn't be one of them. Usually the announcer will say something along the lines of "please rise as we honor our country with the playing of the national anthem, gentlemen please remove your caps," and most Americans will stand and act accordingly.

In August, San Francisco 49ers back-up quarterback Colin Kaepernick sat for the national anthem during their preseason games. Kaepernick has "improved" to kneeling every week since his initial protests.

"I am not going to stand up to show pride in a flag for a country that oppresses black people."

-Colin Kaepernick

Kaepernick's protest has sparked more players to sit down during the national anthem. Recently players on the Seahawks, Broncos, and Dolphins, have also been sitting and kneeling in protest.

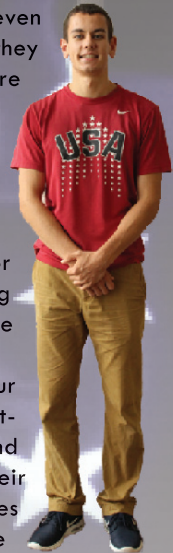
The purpose of the National anthem is to honor our country and those who have fought and died protecting your right to make millions of dollars each year playing football, Mr. Kaepernick. There are many disabled veter-

ans who are still alive today who cannot even stand for the national anthem because they were hurt serving the same flag that you are protesting. From the Revolutionary War, to the two World Wars, to the current war on terrorism, hundreds of thousands of Americans have died for this country.

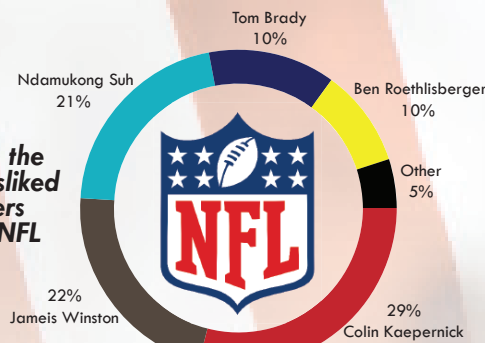
When important public figures, such as professional athletes, decide to sit for the National anthem, their wide reaching influence might impact the kids who idolize them.

At the Homecoming pep assembly in our own school, multiple students were spotted sitting while their classmates all around them stood up and showed support for their country. If it weren't for the famous athletes doing it first then teenagers would not be following them.

Instead of just sitting on your ass in front of thousands of people, why don't you go out in the world and make a real difference, and not just draw attention to yourself during the time everybody else in the stadium is giving their full attention to the flag, Mr. Kaepernick? It's your right to protest, but don't exercise it during a time to honor our country.



Poll on the Most Disliked Players in the NFL



*According to a survey done by ESPN



The Most Hated NFL Player

Too Old To Trick Or Treat?

Tyler draws the line between acceptable and unacceptable ages to trick-or-treat on Halloween.

Tyler Valenine  Writer
 Lisa Zuiderveen  Designer
 Lisa Zuiderveen  Illustrator
 Jed Howell  Photographer

It's getting to be that time again. The leaves are starting to fall, football season is in full swing, and the age-old question arises: what do we as high schoolers do for Halloween? There are two types of people when it comes to Halloween; those that dress up to trick-or-treat, and those that attend social gatherings. But who is to say which is more age appropriate? Is it frowned upon for us high schoolers to go door to door asking people for candy?

Sorry to crush your dreams, but there is such a thing as being too old for trick-or-treating.

To prevent any accusations of pedophilia, I think you should know you can't trick-or-treat if you're 6-foot and have a beard. That being said, this point comes at different times for different people.

It is acceptable to trick-or-treat as long as you look young enough to do so. If you were that kid that had a beard when he was in middle school, I'm sorry, but you got unlucky and your Halloween adventures should've been cut short.

But if you are in high school and still look like you should be trick-or-treating *cough* Nick LeBlanc *cough*, then you are in the clear.

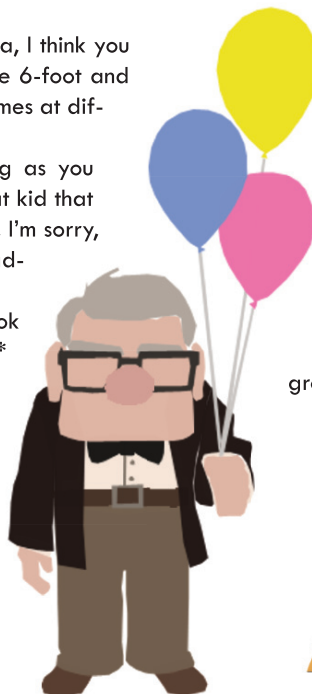
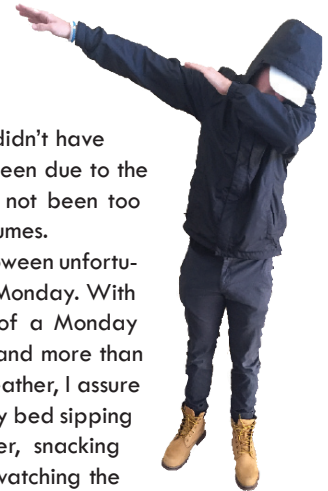
Personally, I haven't gone trick-or-treating since about the 7th grade, and that's the way I like things. It's not that I'm too cool to trick-or-treat or anything, I'm honestly just too lazy to walk around for hours, even for free candy. I'm more of a sit-at-home, eat-all-the-candy-that-is-meant-to-be-handed-out kind of person.

I respect the perseverance of those that still dress up and go door to door every Halloween for candy despite the weather we've had the past few years.

I remember when I was a kid, I didn't have to dress up as an Eskimo for Halloween due to the weather. Recently the weather has not been too nice to those who wear "adult" costumes.

This year, Halloween unfortunately falls on a Monday. With the combination of a Monday night Halloween and more than likely terrible weather, I assure you I will be in my bed sipping some warm cider, snacking on donuts, and watching the Disney Halloween specials.

I promise you, Halloween is still fun without trick-or-treating. Be cautious of possible outcomes if you trick-or-treat around kids looking like a full grown man.



Nathan Larson
Freshman

When is the last time you went trick-or-treating?

Last year. I went as a rock for rock paper scissors.

When do you think people should stop trick-or-treating?

After high school.



Savannah Moody
Sophomore

When is the last time you went trick-or-treating?

Like 8th grade, or sometime in middle school.

When do you think people should stop trick-or-treating?

[It] is definitely something that people should leave in middle school.

When is the last time you went trick-or-treating?

Last year... I was superman.

When do you think people should stop trick-or-treating?

Personal preference.



Brian Kramer
Junior

When is the last time you went trick-or-treating?


I dont remember really.

When do you think people should stop trick-or-treating?

Whenever they feel ready to.



Kassidy DePompolo
Senior

Writer  Joe Ramey
 Designer  Ben Daugherty
 Photographer  Andy Dolen

BEN AND JOE'S 5x5



Paul Schaefer
(Freshman)

Grisha Griffiths
(Sophomore)

Autumn Durand
(Junior)

Mary Gallagher
(Senior)

D'Ann Dunn
(DHS Staff)

What is the best Halloween costume?

Dinosaur.	Scandalous cop.	Grey's Anatomy doctor.	Sheet Ghost.	What's that one-eyed guy from Monsters Inc.?
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Rate HoCo on a scale from lame to lit.

Wait, what? Oh, I didn't go, but it sounded pretty lame.	Lit because you can see how people wanna act outside of school.	Just under lit.	Um...well... it was more lit than last year. Still borderline lame.	You don't wanna go there.
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How old is too old to trick or treat?

Well, okay. <i>*strong inhale*</i> After like 18, but then it's okay after you're like 30.	Oh, you're never too old to trick or treat.	Never...well... just say never. It'd be weird if a 50 year old was doing it though.	You're never too old, unless you're 50 and up.	13.
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Do you like your toilet seat hot or cold?

Depends on the temp outside. Hot day, cold seat. Cold day, warm seat.	Warm because I don't wanna get goosebumps on a cold seat.	Cool, cuz it'd be weird if it was warm.	Cold, cuz no one likes butt-warmed toilet seats.	Cold, frigid. The colder the better.
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Pooping in school? What are your thoughts?

Pooping? <i>*friends make fun of him because he doesn't know what pooping is*</i> I know what pooping is! I can't smell though, so I don't know.	Ya know, sometimes ya gotta do what ya gotta do.	I don't know why you'd hold it in.	Um, do what you gotta do. Don't hold back.	Inappropriate question. <i>*giggles*</i> No comment.
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Anticipated Games

Here's a short list of some of the most anticipated video game releases for the fall

Nick Elliott  Writer

Nick Elliott  Designer



BattleField One: Fans of the popular shooter, *BattleField*, have been kept on their toes since the announcement of the latest edition to the series. Taking place during the first World War, *BattleField One* brings back the gritty, battle to the bone feeling that you can't get playing other shooters. Available on most most major consoles and PC, *BattleField One* is something to definitely look forward to.

Release Date: October 21, 2016.



Pokémon: Sun & Moon: The new edition to the Pokémon series, *Sun and Moon*, are some of the most anticipated games of 2016. Taking place in the Alola region, a tropical and exotic area that IGN describes as "Pokémon's take on Hawaii." This Pokémon brings a whole new list of exotic Pokémon, along with a twist on the Pokémon we know and love. Available on the Nintendo 3DS, this is going to be a great game.

Release Date: November 18, 2016.



NBA 2K17: This game is great for basketball fans stuck inside on a rainy day. In the eighteenth installment of the NBA 2K series, 2K17 promises improvement from its predecessor 2K16. The NBA series is great for people looking to have a good time. There is just something fun about the idea of controlling your sports idols, making insane plays, and bringing your team to the championship. Its also great for a little one on one action with your friends to see who is the best of the best. Available on all major consoles and PC.

Release Date: September 20, 2016.



Gears of War 4: Do you enjoy fighting hordes of enemies? Using a chainsaw to literally rip your enemies a new one? Well now you can! The new edition to the Gears of War series follows JD Fenix, son of previous main character Marcus Fenix, twenty five years after the events of *Gears of War 3*. As a new enemy emerges, you and your friends can band together to slice, dice, and shoot your way to victory. Available on Xbox One and Microsoft Windows.

Release Date: October 11, 2016.

WARNING: Game includes intense violent themes.

"I'm really excited for **"For Honor"**. I think the combat is very unique."

-Senior Stone Carignan

"I'm excited for **Pokémon Sun and Moon**, but I think they are down grading from **Pokémon X and Y.**"

-Senior Kitty Walter

"I'm really excited for the **Star Wars Battlefront: Death Star DLC**. Also any more **Star Wars** games in the future!"

-Junior Reid Snider

Writer  Ben Daugherty
 Writer  Joe Ramey
 Designer  Nick Elliott
 Illustrator  Claire Ward
 Illustrator  Drew Smith
 Photographer  Ben Daugherty



the Hidden Gem
REVIEWS



Whether you're looking for a snack or a sit down meal that doesn't bust your budget, Rod's Diner in Ann Arbor is the place for you. Highly recommended by students and Ann Arbor natives, Rod's diner is a place to hang with friends and have a variety of different foods.

For our visit, we tried what is widely known as "Bipimbob" or the most notable entrée on the menu. This dish was a plethora of oriental goodness, with its rice base being accompanied by a variety of assorted vegetables topped of with your choice of meat and a sunny side-up egg. This particular dish was a standout amongst others because of its value and the overall enjoyability. Also, it was a very fun thing to eat because of the egg.

The dish was amazing, but wouldn't have been complete without the pairing of a cup of fro yo labeled a "collider." This frozen yogurt is nothing special compared to what other yogurt places provide, it's just the manner the frozen yogurt is presented to you that makes this so special.

The inaugural reception of a yogurt cup from Rod himself is the initiator of the whole process. The rest is on you. The cup has multiple toppings on it, including different fruits, candies and cereals.

Nowadays, the going rate for frozen yogurt is flatout outrageous, but the prices at Rod's are pretty similar to what you'd see anywhere else; \$6 dollars for a plastic cup of fro yo and you're set. This is what put this diner on the map.

All together, the slight flare of asian cuisine plus the overall atmosphere is what makes this eating experience a fun one. You can never go to Rod's only once.



When we walked into The Session Room, its log cabin-esque interior made us feel at home. Although the parking lot was packed full of cars, we were promptly seated and greeted by our server, Ashley. She offered us a drink menu even though we are clearly not of age, which isn't unusual since the restaurant has more of a pub-like feel. This is a place that you could go to with your family or to visit when you're returning from college, but this is not a likely place to go get dinner with friends.

To start, we ordered their guacamole. It was incredibly bland. If you're looking to enjoy a mouth-watering bowl of guac, you should definitely avoid The Session Room. The guac was so unappetizing that it remained untouched; our server returned to offer a box which we subsequently turned down.

We ordered the Mississippi - a pulled pork sandwich - with the hope that it would make up for the unfortunately awful appetizer. We were disappointed to find that french fries did not come with the entre and had to settle for mediocre chips instead. The sandwich was delicious until we reached the middle to take a bite full of fat. The fat filled mess of a sandwich paired with it's lack of fries left me with a bad taste in my mouth and \$11 missing from my wallet.

Next, we ordered the Kale Salad, which, to our dismay, contained few ingredients other than chopped kale, making it impossible to achieve a perfectly balanced bite. The food you will find is most easily compared to bar food: it's not terrible, but you won't ever crave it. If you're under the age of 21, The Session Room will likely leave you wondering why you just spent \$30 on a dinner full of disappointment.



Value
Atmosphere
Taste
Service



2016 Apples Almanac

DHS, you've tasted and you've voted. Here are apples to pick up the next time you venture to the Cider Mill

There are two types of red delicious: the ones you buy in bulk and the ones you hand pick. Like anything else, red delicious is better hand picked. The ones served in the school cafeteria are disgusting and most likely purchased in bulk. Red Delicious are soft and sweet, which for some is appetizing. For others, the softness is mushy and gag worthy. If they are bruised anywhere, it possibly might be the most disgusting thing you will ever bite into.

Red Delicious (4.0)



Golden Delicious (4.8)

Golden Delicious apples are basically pears. They taste like pears, they feel like pears, and, sometimes, they can even look like pears. So, if pears are your thing, pick up a bushel of these next time you swing by the grocery store. When they are fresh, Golden Delicious apples are fairly crisp and don't leave much of an aftertaste for you to grumble about the rest of the day. However, for many, Golden Delicious apples, and pears, can be exceedingly sweet, and are easily bruised. Since most Golden Delicious apples in Michigan come from Washington State, you should always be prepared if they're already bruised when you find them for sale in the cafeteria.



Granny Smith (5.3)

If you can eat a lemon, then Granny Smith apples are for you. For most people, Granny Smiths are just too sour. Despite their sour taste, Granny Smith apples are nice and crisp. Also, their bright green skin is unique for most apples and appealing to the eye. These apples tend to leave behind a slightly tart aftertaste. Aside from eye-watering sourness of Granny Smith apples, these are great for baking into pies at grandma's house or cooking into apple sauce for a lovely fall snack. Granny Smith apples are also great for caramel apples because the sweetness of the caramel offsets the gut-wrenching bitterness of the apple.

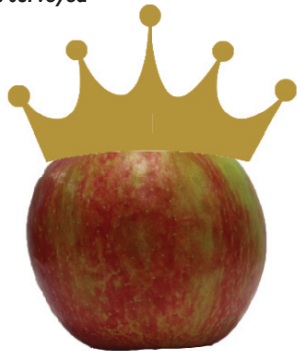


Paula Red (3.0)

Paula Red shouldn't even be considered an apple. If anything, it tastes predominantly like a pear. It's parentage comes from Macintosh, so the hard exterior and interior make sense. There needs to be a name change to make sure no one confuses this with a real apple. Something like apear or pearple, so everyone knows that what they are about to bite into shouldn't be considered 100 percent apple.

Favorite Apple Survey Results

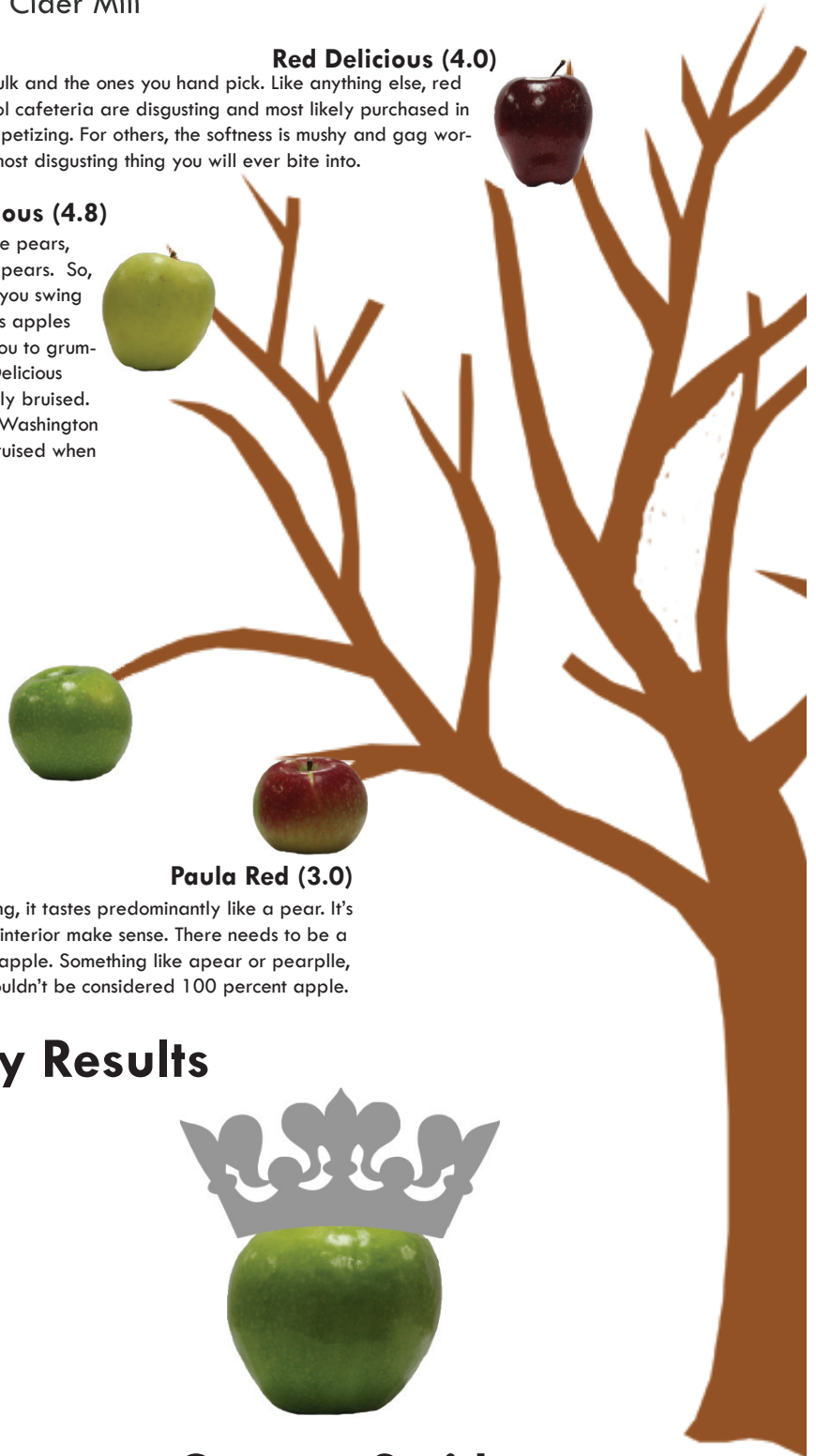
*293 DHS students surveyed



Honey Crisp



Granny Smith



Lisa Zuiderveen  Writer
 Heather Brouwer  Writer
 Lisa Zuiderveen  Designer
 Heather Brouwer  Designer
 Heather Brouwer  Photographer

*Tree graphic representative of a 64-student taste test

Fuji (6.3)

Fujis are typical middle-class apples. On the apple taste spectrum, Fuji apples are right about in the middle. They aren't as sweet as a Honeycrisp or as sour as a Granny Smith. They still have some of both components with the sweeter taste being more predominant. Fujis have a pleasant crispy texture, but they also tend to have a thick skin which can hinder an apple connoisseur's experience. The aftertaste is sweet, but not unbearable like that of a Paula Red or a Macintosh. Fujis also have a fairly average appearance: a regular-sized, red and yellow apple. And, just like almost every other apple out there, cooking them in cinnamon makes them so much better.

Honey Crisp (8.0)

The rating is very accurate for this apple. Known for its crisp, juicy, and sweet flavor it's no wonder Honey Crisp is so popular among the masses. Honey Crisp are good for any recipe, sweet or savory. From cheese recipes to caramel desserts, Honey Crisp adds a sweet zing to all of the recipes they are involved with. The aftertaste is a mix between sweet and tart. Every bite fills your mouth with its juicy sweet combination.

Macintosh (4.0)

Macintosh apples are small, red, and look deceptively sweet, despite the fact they are horrible snacks. They only stay crisp for a few days after they are picked, and then they go soft and mushy. McIntosh apples also have very little juice which exponentially adds to their unappealing texture. Plus, they are more bland than oatmeal without brown sugar. There is also that awkward aftertaste that makes you wonder why you ate the apple in the first place. Yet, by taking this apple and cooking it with cinnamon, you magically transform it into something amazing (Think Cinderella before she goes off to the ball).

Pink Lady (7.0)

The name Pink Lady is not very accurate for the apple itself. Pink Ladies are a very diverse. Some of them have yellow, red, and a light green skin all mixed together. But even with the confusion of the "pink," they are well known for their unique taste. All the diverse colors probably are what makes Pink Ladies have all the great combinations of your favorite apples. If you didn't know already, many apples are man made. The Pink Lady is a combination of the Golden Delicious and Lady Williams. It surpassed one of its parent apples in ratings (see Golden Delicious below). John Cripps did a good job of making this apple crisp, but it has some sweetness to it with a sharp taste by enhancing it from the parents. If you didn't recognize the Pink Lady, you may know it by its other names: Cripps Pink, Lady in Red, and Rosy Glow.



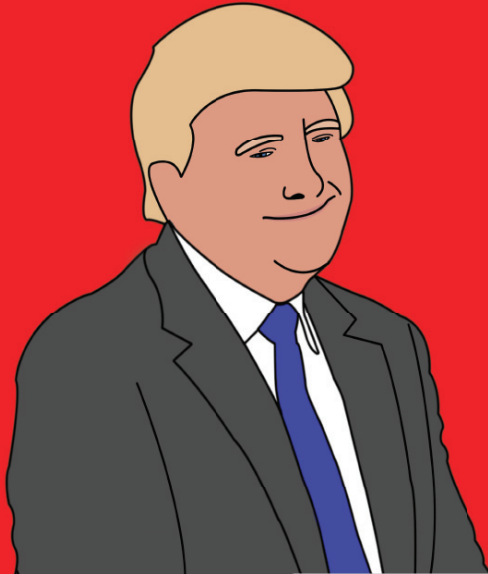
Red Delicious



Paula Red

P
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T★R★U★M★P



H★I★L★L★A★R★Y

Hunter Edwards  Designer



Important Issues and Their Stances

Strong advocate for 2nd Amendment; believes in good people with guns.

Gun Control

Outlaw assault rifles; more thorough background checks.

Tax cuts for the middle class.

Taxes

Higher taxes for the wealthy.

Work in conjunction with allies in the Middle East to launch military attacks on ISIS.

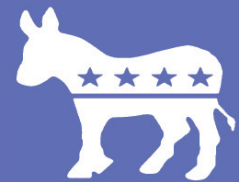
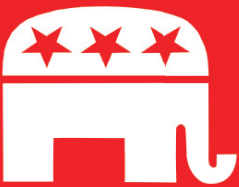
Terrorism

Fight ISIS through allies; resolve Syrian Civil War.

Build a wall; choose immigrants based on their likelihood for success in the U.S.

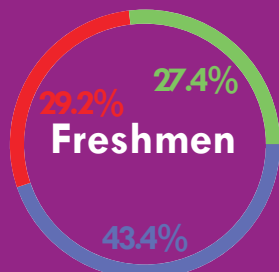
Immigration

Enforce immigration laws more humanely; design a more streamline process to citizenship.

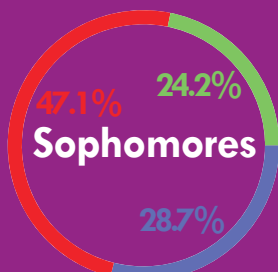


- Trump
- Hillary
- Other

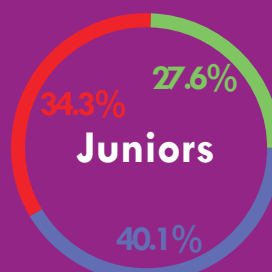
Source: ontheissues.org



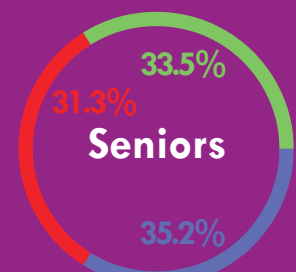
*168 DHS freshmen surveyed



*202 DHS sophomores surveyed



*137 DHS juniors surveyed



*176 DHS seniors surveyed